



Good Shepherd Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of Government
Sports Funding for 2022 - 2023



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Good Shepherd Catholic Primary School
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December 2022 update:

Total allocation:

£18,100

Total amount spent/allocated this year so far:

£16,143.86

Total amount available to spend by July 31st 2023:

£1956.14

Background:

The Government has provided funding until 2022. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Good Shepherd Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Good Shepherd Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2022/23	Total fund allocated: £18,100	Date Updated: 7.12.22		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in meaningful activities during break and lunch times as well as promoting active healthy lifestyles outside of school	Purchase equipment which can be used during breaks and lunches to encourage the children to be active.	£500	Equipment purchased for each Year group. Year groups now have a variety of equipment to use at break and lunch which is specifically for their year group. Children are more active during break and lunch times.	
Provide a range of extra-curricular clubs which our children can access	Use of external providers and school staff to offer high quality and inclusive extracurricular clubs: Autumn term: Y3/4 cricket (WCB) Y3/4 football (SBitC) Y3-6 dance (Step onto Stage) Y4-6 drama (Step onto Stage) Y5-6 netball (In house) Y5-6 football (In house) Y5-6 girls' football (K.Steele)	Dance and drama ASC for Autumn term - £480		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of teaching PE in school	<p>Purchase a sports board which will be displayed in communal area in school which will recognise the sporting achievements of pupils and teams within school, as well as providing information regarding upcoming events, clubs and extra-curricular activities.</p> <p>Purchase staff uniforms for them to wear to teach PE in school.</p>	<p>£???</p> <p>£???</p>		
To ensure PE equipment is suitable for the curriculum and ensures PE lessons can be taught without limitations	<p>Purchase and install two sets of socketed netball posts on the school playground to encourage.</p> <p>New football nets purchased and installed</p>	<p>£500 ?</p> <p>£46.66</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For targeted members of staff to develop a greater confidence and knowledge of how to teach a wider range of skills within the PE curriculum.	WCB Chance to Shine programme. A coach from WCB to come in during Autumn 1 and complete a 6 week block of 1 hour lessons for children in Y3 and Y5, observed and supported by the class teacher. 2 other teachers to receive CPD in the Summer Term (Y2 and Y4)	£450	Two staff members now have greater confidence in the delivery of cricket in the curriculum and have actively applied the teaching techniques and resources into the teaching of other striking and fielding games.	
To develop a greater confidence and knowledge of how to teach a wider range of skills within the PE curriculum.	Teacher CPD provided for teachers in the delivery of PE lessons over a 12 week period through use of Coventry City's 'Sky Blues in the Community' teaching support programme 'Premier League Primary Stars'	£600 (for spring and summer term)	Initial feedback from the two teachers who received the training in Autumn term is positive with the teachers feeling upskilled in their delivery of PE sessions	
	Each class from Y1-6 to complete half term programme of dance linked to their creative curriculum topic provided by specialist dance teacher. Teachers also given CPD on how to deliver dance effectively.	£1440		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer alternative physical activities such as outdoor adventurous activities.	School to subsidise part of the costings for pupils who in 2022/23 will be in Year 6 who will be attending residential retreat at Plas Dol-y-Moch.	£5659.20	29 children from Year 6 signed up to attend residential to Plas Dol-y-Moch in October 2022.	
To provide children the opportunity to play new sports which are played in the community	School to liaise with local Gaelic Football club to arrange training for staff to develop subject knowledge. Local club also to come into school and deliver curricular lessons to Y5-6 as well as an after-school club to Y3-4.	free		
To develop greater hand-eye co-ordination, teamwork and fine motor skills	Purchase a whole class set of speed stacking cups. Give children opportunity to practice different stacking techniques, both in curriculum time and also during break and lunch time. Enter School Games competition	£115		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To facilitate assess of sporting opportunities across the city so that our children have greater exposure to competitive sport	Lease minibus to provide the required transport to attend sporting events and swimming programme	£5978	Minibus used widely to transport children to events and venues enabling the school to enter more competitive sport events. It has also limited the costs of coach travel to events.	
Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. This supports engaging more pupils representing the school over all key stages.	School Games Contribution. Pay into the Primary School Sport Association and Catholic Primary School Sports Association.	£375 £???		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	