



Good Shepherd Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2019 - 2020



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Good Shepherd Catholic Primary School
Spring Road, Coventry, CV6 7FN

t: 02476 689392 e: admin@shepherd.coventry.sch.uk w: shepherd.coventry.sch.uk

Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Good Shepherd Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Good Shepherd Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Achieved School Games mark – Bronze award School entered a wider amount of multi-school sporting events All KS2 pupil engaging in 2 hours of PE per week. KS1 1 hour per week Establish extra-curricular running club every Friday lunchtime for KS2 – 50% of pupils in KS2 attended at least one session CPD provided to staff through use of Sport and Wellbeing Co-ordinator and partnerships with other professionals.</p>	<p>Further equip the school with resources to ensure high quality PE is being taught. Purchase PE kit for staff to raise profile of PE in school. Increase percentage of pupils taking part in extra curricular clubs and multi-school sporting events. Top up swimming for those children in Y5/6 who currently cannot swim 25m unaided.</p>




Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No</p>	<p>Top up swim for Y5/6 children who cannot yet swim 25m unaided.</p>



Academic Year: 2019/20 Total fund allocated: **£17,740** Date Updated:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school


Percentage of total allocation:
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Train new Sports Leaders at Good Shepherd to encourage children to take part in structured physical activities at break and lunch times.</p> <p>Increase rate of physical activity of every pupil across all key stages.</p>	<ul style="list-style-type: none"> Sports and Wellbeing coordinator to train up sports leaders in Y5 and Y6. One staff member assigned to support sports leaders in implementing activities at break and lunch. Set up Daily mile in school to encourage children to exercise regularly. 		<p>20 Y5/6 pupils trained in October 2019</p> 	



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To raise profile of teachers delivering PE in school.	Purchase PE kit for staff teaching PE in school so that they are inspired to teach PE.	£1500		
Ensure PE resources are available for high quality PE and Sport to be taught.	Complete further audits of PE equipment and order new resources to support teachers in delivery of lessons.	£1000		
To raise pupil awareness of major sporting events happening.	Tag rugby festival to take place during the Rugby World Cup. Mini-Olympics to take place in the summer to celebrate Tokyo 2020	free		
To identify and acknowledge sporting contributions of pupils in school.	Inter-house competitions throughout the year for all children to participate in. Sports trophies to be purchased for house comps. Shields bought and awarded to sports boy and girl at the end of each academic year.	£100		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:

- To improve progress and attainment of all pupils the Romero Catholic Academy have appointed a PE & Wellbeing Co-ordinator to review sporting facilities, create coaching skills matrix, marketing, communication and upskilling of staff.
- Increase staff CPD opportunities for a range of sports.

Implementation

Make sure your actions to achieve are linked to your intentions:

- CPD for staff delivered by PE & Wellbeing Co-ordinator to address needs highlighted in teacher confidence survey and increase confidence within teachers to deliver PE across the school.
- Y2 and 4 WCB Chance to Shine Cricket programme with CPD for teachers.
- Orienteering CPD for PE lead (Sept 2019)

Impact

Evidence of impact: what do pupils now know and what can they now do? What has changed?:



Sustainability and suggested next steps:



Funding allocated:

£4500





free

cost of covering PE lead



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
%



Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To provide pupils with opportunities to experience new sports. 	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
	<p>Each child to complete half term programme of dance linked to their creative curriculum topic provided by specialist dance teacher. Teachers also given CPD on how to deliver dance effectively.</p> <p>NFL UK Teacher CPD & Equipment American Football Flag training – 1 member of staff to be trained and then to introduce into school targeting Y5/6 children</p> <p>PE lead attending CPD on orienteering and implementing into school.</p>	 <p>cost of covering teacher</p>		



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

Intent	Implementation	Impact	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. To engage more children in competitive competition Facilitate assess of sporting opportunities across the city. 	<p>Enter all events in the Coventry East School Games competitions. Enter all Catholic events including: swimming, cross country, cricket, girls' football.</p> <p>Extracurricular football club offered to all children in KS2.</p> <p>Lease minibus to provide the required transport to attend sporting events and swimming programme</p>	<p>School Games - £200 Catholic Sports – £100 Coventry Primary School Sport Association - £60</p> <p>cost of coaches for the year</p> <p>£2500</p>		



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

