

Good Shepherd Catholic Primary School

Pupil Premium Strategy

2019 – 2020



On the following pages are tables showing information for our Pupil Premium survey. As a school, we have used these to inform discussions between leadership and governors, and help to shape future strategic planning for the use of the Pupil Premium funding.

Financial year	Amount of Pupil Premium funding			
2016 - 17	£70,260			
2017 - 18	£75,240			
2018 - 19	£60,610			
2019 - 20	£59,400			

	2016-17	2017-18	2018-19	2019-20
Percentage of FSM pupils	25%	25%		
Number of FSM pupils eligible for the Pupil Premium	60	51	42	41
Number of Post LAC (adopted) pupils eligible for the Pupil Premium	1	0	0	0
Number of service children eligible for the Pupil Premium	0	0	0	0
Number of Looked after pupils				
Total				

Strategy outline for Pupil Premium spend (2019/20)

PRESENTING ISSUES MAIN BARRIERS	COST	ACTION	PROJECTED IMPACT HOW MEASURED	ACTUAL IMPACT	ACTUAL SPEND
Prior missed learning opportunities and gaps in understanding.	Lead Teacher contribution (release time): £5, 233	Monitoring and co-ordination of data systems and induction for next staff. All systems identify and specifically report on PP children.	Staff to identify and cater for needs of PP children with greater accuracy. Impact to be monitored through termly data. This will help to close the attainment gap monitored through our termly data.		
		Interventions to be regularly monitored with specific PP focus and expectations.			
	+TA costs at £20,000	Planning, deliver and assessment of and feedback from interventions.	As above. +Specific intervention targets and wider termly data to be set and monitored.		

PRESENTING ISSUES MAIN BARRIERS	COST	ACTION	PROJECTED IMPACT HOW MEASURED	ACTUAL IMPACT	ACTUAL SPEND
Identify main barriers to learning for individual children	Lead Teacher contribution. LM Contribution £14, 489	Teachers and TAs to complete handover sessions with specific breakdown of PP children. Current staff to review barriers in Dec, Mar and Jul.	Individual's barriers to be identified. Specific impact to measured in additional barriers.		
Lack of enrichment	£2,513	Offer of contributions towards larger residential trips.	More PP children accessing trips and therefore developing wider learning and enrichment goals.		
	£4,940 PP Enrichment Project.	Forest School Intervention for Years 4 and 5 (and highlighted child in 3)	Sense of independence and improved teamworking and communication skills. Wider life experience and opportunity to build things over time. Pupil voice, staff feedback and teacher feedback to be used as measure.		
		Specific small group work for 3 PP children with a range of difficulties	Improved behaviour due to timing being planned in for peak escalation time. Improved results and evidence in Maths and English. Specific target to follow.	Huge boost in self-esteem and confidence. Has already helped all three children settle into new year. Initiative was praise during recent	

PRESENTING ISSUES MAIN BARRIERS	COST	ACTION	PROJECTED IMPACT HOW MEASURED	ACTUAL IMPACT	ACTUAL SPEND
	LM contribution	Nurture groups for identified PP children.	Children to feel comfortable in school, more confident as a person and to have formed or strengthened their network of support. Pupil Voice and staff consultations to measure impact.		
	Lead Teacher contribution.	Design of a new pupil-premium targeted curriculum bespoke to Good Shepherd. Monitoring of curriculum against PP targets for engagement.	Pupil voice work Book looks Lesson observations and work trawls.		
Peripatetic Music	£1500	Offer of part-subsidised music tuition for PP children	Number of children taking up offer and pupil voice work.		
Attendance and Punctuality	£2,523	Romero Attendance Officer to offer support and additional parental communication links for PP children with low attendance.	Attendance to improve so that PP children achieve school target of 97% by December.		
	LM contribution above.	LM to work with families who have been identified as struggling with attendance.			
	LM contribution	Additional work alongside new school-wide attendance push. LM to focus on persistent absentees from SIMS data.	Improved attendance percentage to achieve school target of 97%. More time in school will also have a positive impact on children's learning.		

PRESENTING ISSUES MAIN BARRIERS	COST	ACTION	PROJECTED IMPACT HOW MEASURED	ACTUAL IMPACT	ACTUAL SPEND
		Increased focus on punctuality for PP children as PP children accounted for 55% of whole school lateness last year.	As above. Target for number of lateness to be on average less than 190 (adjusted for length of term).		
Family engagement and support.		Additional Parental Workshop for PP Parents.	Improved home: school link Improvement in child's attitude towards school and work.		
	Lead Teacher contribution.	Opportunity for parents to 'drop in' once per half term to meet with PP lead in AfA style meetings.	Improved home: school link. Increase in support and aspiration of parents leading to improved outcomes for children. Parent Voice		
	LM contributions (<i>all year</i>)	Family support work with LM.	Improved home : school link. Improvement in child's wellbeing. LM feedback and pupil and parent voice work.		
Additional Learning Need	£6000	SEML- Support. Involving Mental Health and Well being for identified children. This includes time with educational psychologists.	Impact to be measured through pupil and parent voice work, teacher consultation and feedback from involved specialists.		

PRESENTING ISSUES MAIN BARRIERS	COST	ACTION	PROJECTED IMPACT HOW MEASURED	ACTUAL IMPACT	ACTUAL SPEND
	3,243	Additional TA hours for specific PP intervention, catch-up and additional pastoral support.	Teacher feedback and evidence from interventions and book catch-ups.		