



**Good Shepherd Catholic Primary School**

**Sports Funding Impact and Analysis Statement**

**Following pages are tables showing impact of Government Sports Funding for 2017 - 2018**



## Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Good Shepherd Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Good Shepherd Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.





### Primary PE & Sport Premium Indicators

Academic Year September 2017 – August 2018				Total Fund Allocated £17,780
Key Indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation
School Focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
Introduce “Wakey Shakey” activities to Breakfast club to encourage more pupils to attend school earlier and become involved in physical activities.	<p>Additional member of catering staff to prepare food and clean away to enable the Game On coach to lead activities in the school hall.</p> <p>Coach to research activities and use the Big Screen Projector where necessary.</p> <p>Coach to write to Parents regarding the changes.</p> <p>Coach to draw up a menu of Wake and shake activities</p>	Contribution to annual running costs £1,200	<p>Average number of sessions booked each week is 34 Since introducing the wakey shakey this has increased from 26</p> <p>All pupils who attend breakfast club are taking an active part in the physical sessions.</p>	<p>Aim to increase numbers at breakfast club with a view to improving children’s punctuality and healthy start to the day.</p> <p>Next steps will be to analyse punctuality/attendance for future target groups to increase their participation in physical activity, i.e boys, girls, EAL, ethnic groups</p>





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### WIDER IMPACT AS A RESULT OF ABOVE

Pupils more active in PE lessons – take part without stopping to rest. Standards achieved in PE NC improved with the very large majority (80 – 96%) making at least expected progress in each year group and 80+% achieving at standard by the end of KS2. Attitudes to learning improved – teachers reporting increased concentration in lessons.



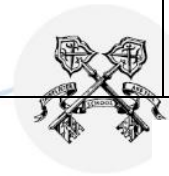
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Key Indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
School Focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
<p>Awards assemble every week which include Sports Stars to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Annually engraving of Nicola Finney trophy.</p> <p>Sports Leaders tops and jackets for adults supervising sport</p> <p>Dedicated notice board in the main corridor entrance to school which also access the playground</p>	<p>Achievements celebrated in assembly (match results and sports stars). Sports leaders present the children with their awards.</p> <p>Refresh the board on a termly basis. To include 2020 Tokyo Olympics.</p>	<p>£200</p> <p>£30</p> <p>£299.40</p>	<p>All pupils at some point during the year have taken part in assembly. Parents receive notification in advance of these awards to encourage attendance at assembly.</p> <p>Sports leaders are easily identified by children and staff and have a sense of pride and purpose to their role.</p> <p>Cross curricular link with British Values and RE encourages children to demonstrate and apply these values in sport.</p>	<p>Profile of PE is high across the school. Can be sustained by school budget if Primary PE and Sports premium is discontinued.</p> <p>Next steps: with the success of the appropriate clothing for activity, look to empower teaching staff and build confidence through provision of appropriate kit and give the correct impression and modelling for children.</p>





## Good Shepherd

To develop a curriculum based programme linking Physical Activity and Numeracy.

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Maths Lead to attend training hosted by the Youth Sports Trust.  
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£195

First inspire all pupils within lesson time and creating a alternative method of teacher maths within the curriculum.

Training key leaders to disseminate across the MAC for whole school improvement.

### WIDER IMPACT AS A RESULT OF ABOVE

Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem.

Other children are inspired to become involved in becoming a Sport Leader. Seen through the increase in number of applications in the summer term.

Attendance is good and positive attitudes to learning with better performance in SATS.



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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation
School Focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
In order to improve progress and attainment of all pupils the Romero Catholic Academy have appointed a PE & Wellbeing Co-ordinator to review sporting facilities, create coaching skills matrix, marketing, communication and upskilling of staff.	CPD for staff delivered by PE & Wellbeing Co-ordinator to address needs highlighted in teacher confidence survey and increase confidence within teachers to deliver PE across the school.	£4,500	<p>Better subject knowledge for teachers and TAs who are confident to take an active role in lessons. To provide quality lessons to all children.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching etc and able to provide effective feedback and lead discussions.</p>	<p>To address teacher confidence in:</p> <ul style="list-style-type: none"> <li>- Planning</li> <li>- Delivery</li> <li>- Assessment</li> </ul> <p>For Gymnastics.</p> <p>All staff will have received quality CPD and will be more confident in delivering lessons.</p>





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### WIDER IMPACT AS A RESULT OF ABOVE

Skills, knowledge and understanding of pupils are increased, as evidence in the end of term assessments.  
Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire to learn and improve.



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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
School Focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to involve an increasing number of children. Focus particularly on those pupils who do not take up the additional offer of PE and Sports clubs.	Cricket – WCB, Chance to Shine Programme (6 wks for Y5 to include assembly and coaching, CPD) SBTIC – K+Sport Move & Learn Project for Y4 (Science links) Engage – Educational Programme/Tag Rugby (PSHE links)	£200	Pupil Voice and staff observations show that - Pupils have access to an increasing variety of PE and Sport. They are engaged in activities, take pride in representing their school, work well as a team, have increased self-esteem and confidence and improved fitness and concentration levels.	Working in partnership with the Local Authority and Catholic Sports Partnership, leading to increased confidence and staff who are keen to involve themselves and pupils in extra-curricular events.
Training for Lunchtime Supervisors & Sport Leaders to deliver sport activities during lunchtimes	Sports Coach from Game-On delivered CPD, supply of additional equipment for children to use during lunchtime activities.	£1000	Behaviour at lunchtime is positive and children develop social communication and team skills.	School able to sustain the provision and less reliant on outside expertise.  Further training for any new appointments.





## Good Shepherd

<p>School Year 3 &amp; 4 pupils and staff member to be released to attend a Pupil Voice Conference in Tokyo 2020 olympics to create activities which can be delivered within the school to create a legacy around the Olympics.</p>	<p>Good Shepherd Catholic Primary School Part of The Romero Catholic Academy</p> <p>Year 3 teacher to be released to accompany children to the conference and be covered.</p>	<p>£195</p>	<p>Children have access to wider opportunities away from school, can compete in away matches and other events.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b> Positive behaviour at lunchtime leads to improved learning in the afternoons. Reduced number of instances where children do not bring their kit to school as they are keen to take part in PE and Sport. Achievement in outcomes for PE is good. Increased percentage of children (questionnaire) engaged in and enjoying lessons. Focus children are engaged and want to take part in lessons and activities on offer.</p>	<p>This is a City Wide initiative where children are working in collaboration on the build up to the Tokyo 2020 Olympics.</p>
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Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation
School Focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events.	Undertake offers made through the LA Partnership, the Catholic Sports Partnership, Netball Club and Football Club.	£100	Increased participation and enjoyment for pupils	Members of staff to take the lead for Football and Netball clubs.
To engage children in competitive competition and to increase team cohesion within the identified group of Year 4/5 pupils.	Member of staff working alongside experience football coach as a CPD opportunity.	£1,404	Uptake of places from the younger children. Increased confidence in skill and knowledge. Improved fitness levels. Improve social communication and language skills.	This member of staff to attend an FA Level 1 to take charge of this teams future.





## Good Shepherd

Facilitate assess of sporting opportunities across the

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lease pupils to provide the required transport to attend sporting events and swimming programme.

£3,000

**WIDER IMPACT AS A RESULT OF ABOVE**  
Improved standards in invasion games in curriculum time.  
Noticeable difference in attitudes to PE and Sport.  
Integration from both genders and MEB



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Other indicator identified by school: Additional Swimming				Percentage of total allocation
All remaining non-swimmers achieve 25 meters meeting the statutory requirements of the national curriculum for PE.	Course of swimming lessons for identified Year 5/6 child who are non – swimmers. This to take place during the summer term.	Estimated projection £350	(TBC)	The teachers will work together to ensure all staff involved are confident and secure in teaching swimming

