



Good Shepherd Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of Government
Sports Funding for 2020 - 2021



Part of
The Romero Catholic Academy
 Nurturing the Talent of Tomorrow

Good Shepherd Catholic Primary School
 Spring Road, Coventry, CV6 7FN
 t: 02476 689392 e: admin.gs@romeromac.com w: shepherd.coventry.sch.uk

Background:

The Government has provided funding until 2021. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Good Shepherd Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Good Shepherd Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>School Games Mark – bronze award (however school was operating at a level to achieve a silver award)</p> <p>Increased participation in multitude of different inter-school city-wide competitions and increased numbers of pupils representing school.</p> <p>Extracurricular activities available to children has expanded: dance, tag rugby, football, netball, running.</p> <p>Tag rugby festival – all school involved</p> <p>PE curriculum – skills progression, assessment tool developed</p> <p>CPD provided for staff throughout year.</p> <p>Staff kit purchased for all staff.</p> <p>Updated equipment for enhanced PE delivery.</p> <p>Established Play Makers – 20 children from Y5/6 trained.</p> <p>Encouraging participation of pupils during COVID19 lockdown through videos of physical challenges.</p>	<p>Top up swimming for children who cannot swim 25m in Y5/6.</p> <p>Develop links to clubs in the community so we can signpost our children.</p> <p>Further upskill teacher's subject knowledge and delivery of PE lessons.</p> <p>Further increase the opportunities for SEND pupils to participate in school sport.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020	£3000
+ Total amount for this academic year 2020/2021	£17,740
= Total to be spent by 31st July 2021	£20,740

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We paid £800 (4.4% of SP allocation) for our Y6 children to have a 'top-up' intensive two-week swimming course in order to enable them to learn how to swim and perform self-rescue in water</p>

Academic Year: 2020/21		Total fund allocated: £20,740	Date Updated: 2.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in meaningful activities during break and lunch times as well as promoting active healthy lifestyles outside of school	<p>Engage families in personal challenge competitions set out by Think Active. Promote events such as: 'GoParks' challenge, YouSkip festival.</p> <p>Conduct pupil voice with School Council to understand what equipment children would like in order to keep them active at break and lunch time</p> <p>Purchase equipment which can be used during breaks and lunches to encourage the children to be active.</p>	£100 + £250 funding from Winning the 'GoParks' challenge in February	<p>School won the GoParks challenge in February with over 20,000 points (2000 scans).</p> <p>Major engagement from families with over 50% of children from YR-6 going to their local park outside of school hours to scan.</p> <p>Over 10% of children visited their local parks more than 20 times in the month of February.</p> <p>Equipment purchased and used in a rotation basis each break/lunch. 100% of children have engaged in using equipment on a regular basis.</p>	<p>Engage in future personal challenge competitions.</p> <p>Conduct feedback with lunch time staff and children to see how equipment is being used</p> <p>Train lunch time staff and sports leaders to lead purposeful activities during break and lunch times.</p>

To help children understand the importance of staying active and the benefits this has for them	<p>Conduct baseline fitness testing to assess children's current levels of fitness.</p> <p>Assign children with a 6-8 week gap to practise fundamental fitness activities and then re-assess to see if they have improved.</p> <p>Continue to run a weekly KS2 running club open to all children</p>	Free (possible commitment of funding for 2021/22)	<p>The school worked alongside the AMES company, who came in and completed two rounds of fitness testing with children from YR-6 with an 8 week gap. Data showed most children's physical fitness levels had improved.</p> <p>Over 90% of children in KS2 have attended running club this year.</p> <p>40% of children are classified as regular attenders (attending at least 75% of sessions)</p>	Continue to adopt the idea of regular fitness testing each term
---	--	---	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of teaching PE in school	Purchase PE kit for staff teaching PE in school so they are inspired to teach PE.	£1038.07 £1500 earmarked for new kits for football, netball and athletics	Kit purchased. All teachers feel more prepared to deliver PE lessons. Children have noticed teachers wearing PE kit. Teachers use kit when representing school in inter-school events.	Order new kits for new staff. Refresh kits for children to reflect the school's new logo
To identify and acknowledge sporting contributions of pupils in school.	In-house competitions throughout the year for all children to participate in. Sports trophies to be purchased for house comps. Shields bought and awarded to sports boy and girl at the end of each academic year.	£395.91	Due to COVID restrictions, limited opportunities were available for intra-school competitions as children were not able to mix. Trophies purchased and sports boy and girl recognised.	Run in-house competitions next year to raise profile of PESSPA

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For targeted members of staff to develop a greater confidence and knowledge of how to teach a wider range of skills within the PE curriculum.	WCB Chance to Shine programme. A coach from WCB came in and completed a 6 week block of 1 hour lessons for children in Y2-5, observed and supported by the class teacher	£450 for 2020/21 £450 to be spent on programme for next year	4 staff members now have greater confidence in the delivery of cricket in the curriculum and have actively applied the teaching techniques and resources into the teaching of other striking and fielding games.	Engage again in the Chance to Shine programme to give new members of staff opportunities to access high quality CPD for teaching striking and fielding
To develop the PE and Sports Premium co-ordinators understanding of how to lead PESSPA effectively	Membership of the Youth Sport Trust	£210 for yearlong membership £210 for yearlong membership 2021/22	The PE subject leader has used the membership to develop a clear PE curriculum map for the school. The school has also gained the YST Bronze Quality Mark for self-review of PESSPA provision (June 2021) with many aspects of this being Silver.	Renew membership for 2021/22 and look at generating action plan for new academic year. Aim to achieve a Silver award for 2021/22.
To develop a greater confidence and knowledge of how to teach a wider range of skills within the PE curriculum.	LTA teacher to give 10 hours free CPD for two staff members for 2021/22. Two staff members to work alongside a LTA certified coach to deliver sequence of tennis lessons. Purchase full set of tennis rackets and balls to use during lessons.	£261.13 for cost of equipment (24 rackets and 60 balls)	Equipment purchased. LTA coach to come into school in 2021/22 to work with the PE Lead and one other member of staff in delivering a sequence of 5 tennis lessons	PE lead to use the experience of the CPD provided by the LTA coach to deliver CPD to other staff members so that they are able to confidently deliver tennis lessons to their classes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with opportunities to experience new sports.	Each child from Y1-6 to complete half term programme of dance linked to their creative curriculum topic provided by specialist dance teacher. Teachers also given CPD on how to deliver dance effectively.	£900 for 2020/21 £900 for 2021/22	Pupil voice shows children responded positively to taught dance sessions. Skill progression clearly evident in sequence of lessons from Y1-6. Teacher survey also showed teachers felt more confident in delivering dance sessions.	Continue to provide high quality dance programme linked to creative curriculum and give teacher's opportunity to receive dance CPD
To offer alternative physical activities such as outdoor adventurous activities.	School to subsidise part of the costings for pupils who in 2021/22 will be in Year 6 who will be attending residential retreat at Plas Dol-y-Moch.	£4785.60	25 children from Year 6 signed up to attend residential to Plas Dol-y-Moch in September 2021	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To facilitate assess of sporting opportunities across the city so that our children have greater exposure to competitive sport	Lease minibus to provide the required transport to attend sporting events and swimming programme	£5978	Minibus used widely to transport children to events and venues (venues for swimming, athletics and football/netball events), enabling the school to enter more competitive sport events. It has also limited the costs of coach travel to events.	Continue lease of minibus for next academic year

Funding spent to date: £9,233.11

Funding directly allocated to future projects for 2021/22: £7,645.60

Total money directly allocated: £16,878.71

Available funding for further developments: £3,861.29

Possible areas for funding to be used: Re-invest in sink-in netball posts; Invest in an artificial cricket square; Purchase of balance bikes for our EYFS children

Signed off by	
Head Teacher:	Andrew McConville
Date:	02.07.21
Subject Leader:	Michael Kirby
Date:	02.07.21
Governor:	Karen Cadden
Date:	02.0.7.21