



**Good Shepherd Catholic Primary School**  
**Sports Funding Impact and Analysis Statement**  
**Following pages are tables showing impact of Government**  
**Sports Funding for 2021 - 2022**



**Good Shepherd Catholic Primary School**  
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## Background:

The Government has provided funding until 2022. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Good Shepherd Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Good Shepherd Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.

Total amount carried over from 2019/20	£3000
Total amount allocated for 2020/21	£20,740
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,645.60
Total amount allocated for 2021/22	£28,385.60
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,385.60

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Planning on using SP funding to fund swimming lessons for Year 6 in the summer term.</p>

Academic Year: 2021/22	Total fund allocated:	Date Updated: 1.2.22		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in meaningful activities during break and lunch times as well as promoting active healthy lifestyles outside of school	Purchase equipment which can be used during breaks and lunches to encourage the children to be active.	£500	Equipment purchased for each Year group. Year groups now have a variety of equipment to use at break and lunch which is specifically for their year group.  Children are more active during break and lunch times.	Engage in future personal challenge competitions.  Conduct feedback with lunch time staff and children to see how equipment is being used  Train lunch time staff and sports leaders to lead purposeful activities during break and lunch times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of teaching PE in school	<p>Purchase PE kit for staff teaching PE in school so they are inspired to teach PE.</p> <p>Purchase new sports kits for football and netball teams.</p>	£1642	<p>Kit purchased. All teachers feel more prepared to deliver PE lessons. Children have noticed teachers wearing PE kit. Teachers use kit when representing school in inter-school events.</p> <p>Children have used new kits to represent the school in different sporting events this year.</p>	
To identify and acknowledge sporting contributions of pupils in school.	In-house competitions throughout the year for all children to participate in. Sports trophies to be purchased for house comps. Shields bought and awarded to sports boy and girl at the end of each academic year.			
To ensure PE equipment is suitable for the curriculum and ensures PE lessons can be taught without limitations	Review of the PE curriculum and identify specific equipment which needs to be purchased in order to deliver the curriculum effectively. Equipment purchased: Full Sportshall athletics equipment set; class set of footballs and netballs.	£900		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For targeted members of staff to develop a greater confidence and knowledge of how to teach a wider range of skills within the PE curriculum.	WCB Chance to Shine programme. A coach from WCB came in and completed a 6 week block of 1 hour lessons for children in Y3-4, observed and supported by the class teacher.  2 other teachers to receive CPD in the Summer Term (Y2 and Y5)	£450	2 staff members now have greater confidence in the delivery of cricket in the curriculum and have actively applied the teaching techniques and resources into the teaching of other striking and fielding games.	Engage again in the Chance to Shine programme to give new members of staff opportunities to access high quality CPD for teaching striking and fielding
To develop the PE and Sports Premium co-ordinators understanding of how to lead PESSPA effectively	Membership of the Youth Sport Trust  Using the self assessment tool to achieve a Silver award for 2021/22.	£210 for yearlong membership	The PE subject leader has used the membership to develop a clear PE curriculum map for the school.	Renew membership for 2022/23 and look at generating action plan for new academic year.
To develop a greater confidence and knowledge of how to teach a wider range of skills within the PE curriculum.	Teacher CPD in the delivery of Gymnastics at the Tribe in February.	£150 (£50 per teacher)	Three teachers due to be trained in the delivery of Gymnastics in the primary curriculum	PE lead to use the experience of the CPD provided to lead CPD to other members of staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with opportunities to experience new sports.	Each child from Y1-6 to complete half term programme of dance linked to their creative curriculum topic provided by specialist dance teacher. Teachers also given CPD on how to deliver dance effectively.	£900	Pupil voice shows children responded positively to taught dance sessions. Skill progression clearly evident in sequence of lessons from Y1-6. Teacher survey also showed teachers felt more confident in delivering dance sessions.	Continue to provide high quality dance programme linked to creative curriculum and give teacher's opportunity to receive dance CPD
To offer alternative physical activities such as outdoor adventurous activities.	School to subsidise part of the costings for pupils who in 2021/22 will be in Year 6 who will be attending residential retreat at Plas Dol-y-Moch.	£4785.60	26 children from Year 6 signed up to attend residential to Plas Dol-y-Moch in September 2021.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To facilitate assess of sporting opportunities across the city so that our children have greater exposure to competitive sport	Lease minibus to provide the required transport to attend sporting events and swimming programme	£5978	Minibus used widely to transport children to events and venues (venues for swimming, rowing and football/netball events), enabling the school to enter more competitive sport events. It has also limited the costs of coach travel to events.	Continue lease of minibus for next academic year

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	