



Good Shepherd Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2018 - 2019



Part of
The Romero Catholic Academy
 Nurturing the Talent of Tomorrow

Good Shepherd Catholic Primary School
 Spring Road, Coventry, CV6 7FN

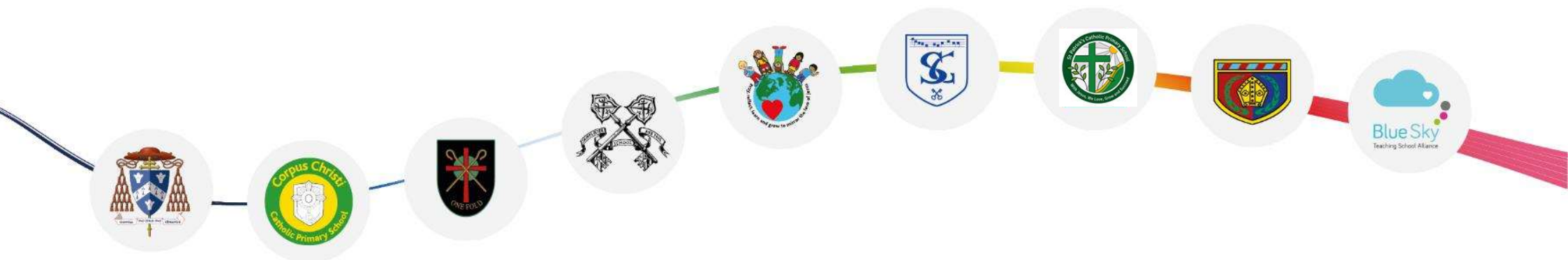
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Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

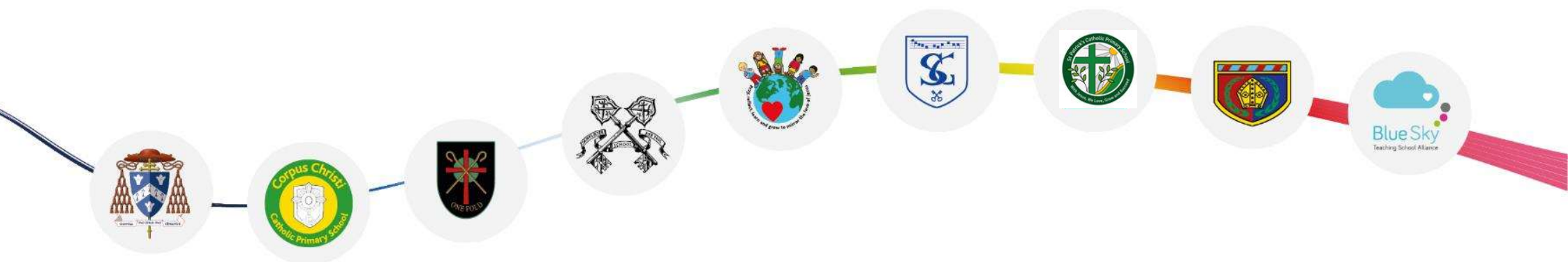
The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Good Shepherd Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Good Shepherd Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.

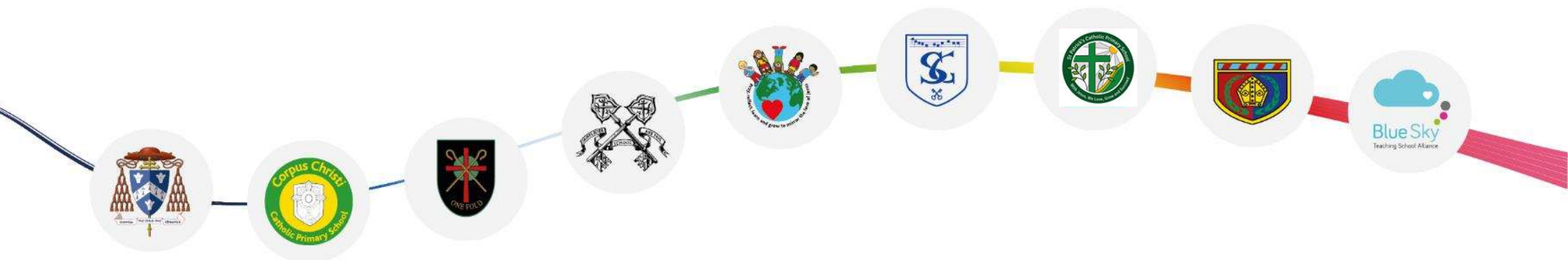


Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>20 children from Y5 were provided with top up swimming sessions in Autumn term.</p>

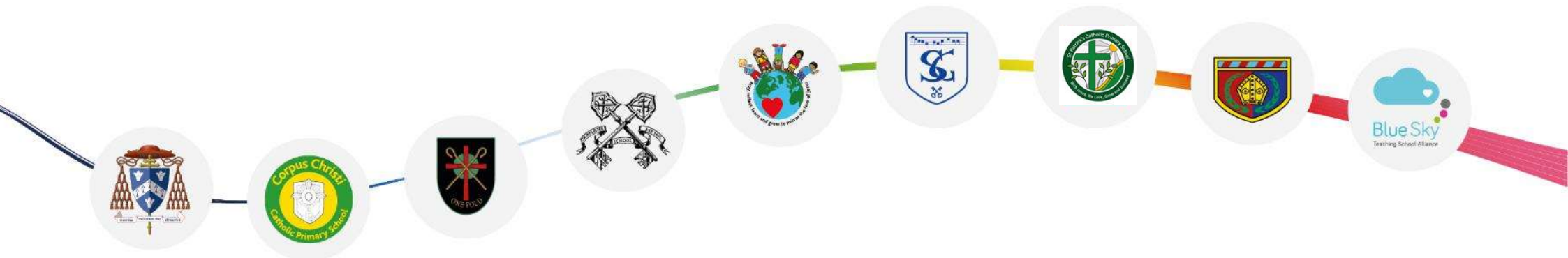


Academic Year: 2018/19		Total fund allocated: £17,780		Date Updated: 09/01/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						%
School focus with clarity on intended impact on pupils:	Actions to achieve:		Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<ul style="list-style-type: none">Introduce Sports Leaders at Good Shepherd to encourage children to take part in structured physical activities at break and lunch times.Children to be more physically active at lunch timesIncrease rate of physical activity of every pupil across all key stages.	<ul style="list-style-type: none">Sports and Wellbeing coordinator to train up sports leaders in Y5 and Y6. One staff member assigned to support sports leaders in implementing activities at break and lunch.School TA's to run clubs 3 times a week for half an hour at lunch time to get more children involved in physical activity.Introduction of a daily mile which children will complete. School will look to purchase signs and marking to set up course.		<ul style="list-style-type: none">£99£50	<ul style="list-style-type: none">Sports leaders have led lunchtime activities during school lunch times to children from YR-5. Designated timetable for each class to participate in play maker activities.More children are now regularly engaged in physical activity during the school dayTA have organised lunchtime games and activities and higher numbers of children are participating in organised activities.KS2 running club has been set up on a Friday lunchtime. 50% of KS2 children have attended running club at some point this year. 25% of children are regular attendees, including children who have been		<p>Training for new Y5 and Y6 with PE and Wellbeing co-ordinator.</p> <p>If cohort are confident, school will look into idea of utilising play leaders to facilitate after school clubs alongside a member of staff.</p> <p>Continue to provide this positive experience</p>



			identified as target children.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Awards assembly every week which include Sports Stars to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Annually engraving of Nicola Finney trophy. 	<ul style="list-style-type: none"> Achievements celebrated in assembly (match results and sports stars). Sports leaders present the children with their awards. 	<ul style="list-style-type: none"> £200 	<ul style="list-style-type: none"> Sports awards awarded each week in assemblies. PE/School Sport board being set up to promote extra-curricular clubs, school sports teams and events. Pupils voice has shown that students value PE and are inspired to achieve in this area. 	Continue with recognising sporting achievement and participation of children in PE and Sport in school. As part of the school council, PE and Sport will be added to the



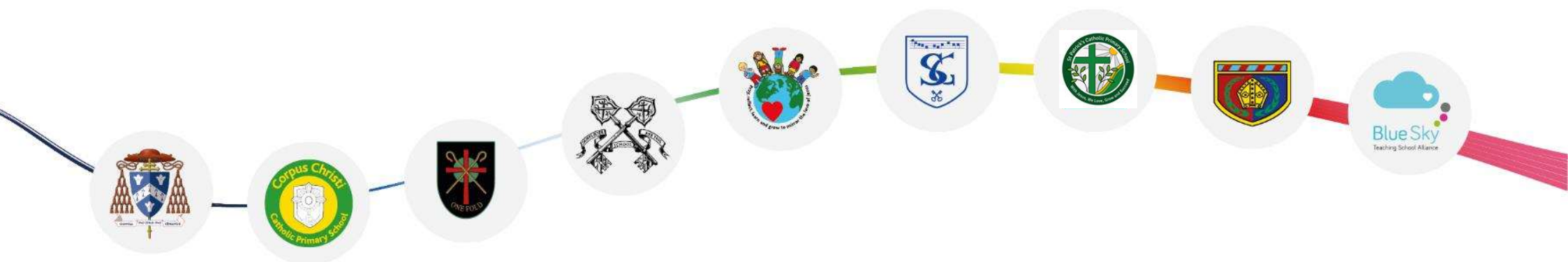
- Ensure PE resources are available for high quality PE and Sport to be taught.
- To raise the profile of teachers delivering PE in schools

- Complete school audit of all PE and Sport resources. Order new sports equipment to be used in PE lessons.
- Teachers' kit will be purchased so teachers feel comfortable and inspired to deliver PE lessons.

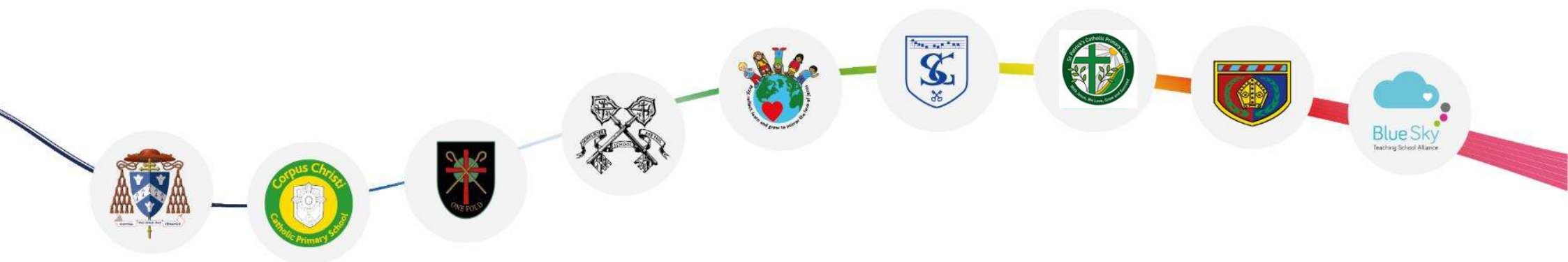
- £1400
- £1250




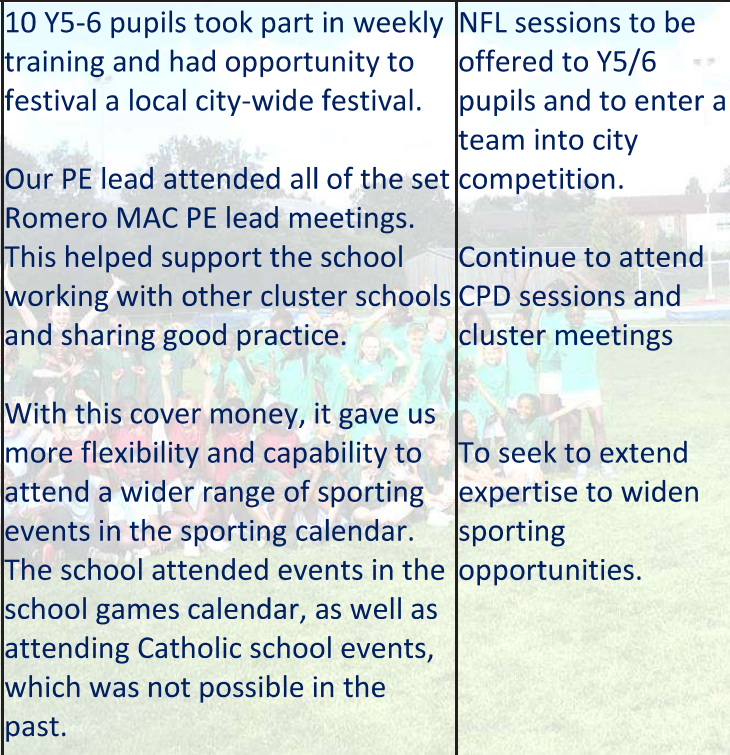
- School audit completed and substantial overhaul of equipment completed.
- School purchased the following items: footballs, basketballs, gymnastics mats, rounders equipment, multi-sports sets, soft balls, tennis balls, marker posts and cones.
- Teachers using the new equipment ensure that high quality lessons can now be taught.
 - Kit for teachers has been ordered for teachers to wear during PE lessons. Teachers now more confident with having correct clothing to deliver PE. Children now more inspired by seeing staff in correct sporting attire.

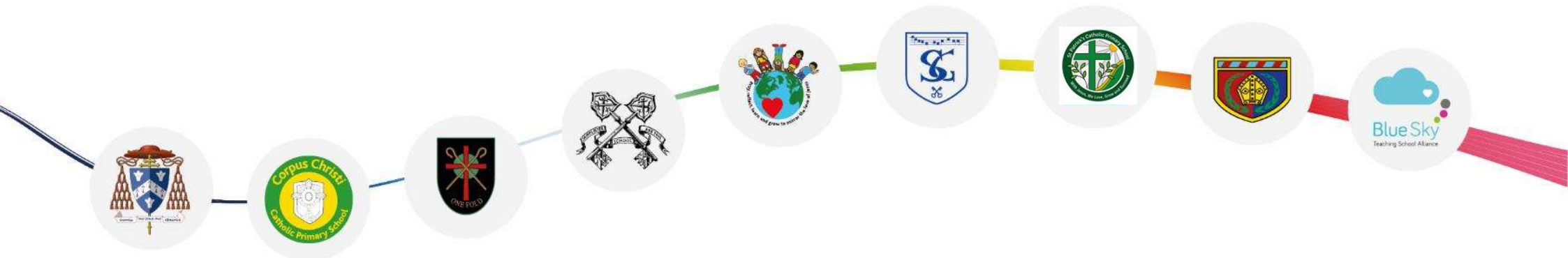
- agenda.
- Look at introducing further non-traditional sports to enrich PE curriculum
- Order kit for new members of staff to arrive for September 2019.



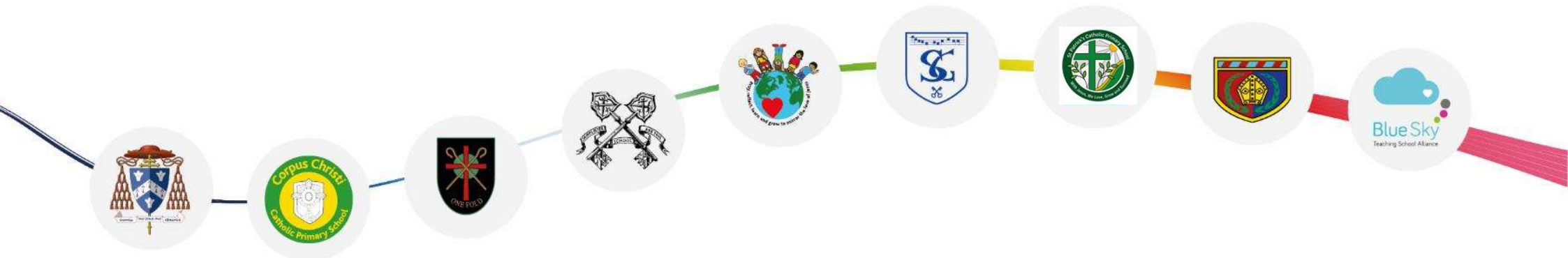
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve progress and attainment of all pupils the Romero Catholic Academy have appointed a PE & Wellbeing Co-ordinator to review sporting facilities, create coaching skills matrix, marketing, communication and upskilling of staff. Increase staff CPD opportunities for a range of sports. 	<ul style="list-style-type: none"> CPD for staff delivered by PE & Wellbeing Co-ordinator to address needs highlighted in teacher confidence survey and increase confidence within teachers to deliver PE across the school. Y4 and 5 WCB Chance to Shine Cricket programme. FA Partnership Physical Literacy course for KS1 staff. The FA Premier League stars programme. (Y1,2). (Y3) CPD for Boccia and Archery Coventry Rugby club – ‘Rugby and Reading’. 	<ul style="list-style-type: none"> £4,500 £510 	<p>PE and Wellbeing Co-ordinator has worked with 4 teachers throughout the year and has improved the teachers’ confidence and subject knowledge of the teaching of PE evidenced through staff surveys.</p> <p>More girls actively taking part in physical activity in KS1 with a link to reading. Staff confident in delivery of cricket. This has been shown by a member of staff forming a Y4 and Y5 cricket team. The Y4 team reached the WCB Edgbaston finals and finished 6th. Opportunity of introducing new sports (Boccia) to children with additional needs.</p>	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide pupils with opportunities to experience new sports. 	<p>NFL UK Teacher CPD & Equipment American Football Flag training – 1 member of staff to be trained and then to introduce into school</p> <ul style="list-style-type: none"> Teacher to be released from classroom duties to attend CPD, MAC PE lead meetings, school games event/festivals, and city-wide events. 	<p>£2149.11</p> 	<p>10 Y5-6 pupils took part in weekly training and had opportunity to festival a local city-wide festival.</p> <p>Our PE lead attended all of the set Romero MAC PE lead meetings. This helped support the school working with other cluster schools and sharing good practice.</p> <p>With this cover money, it gave us more flexibility and capability to attend a wider range of sporting events in the sporting calendar. The school attended events in the school games calendar, as well as attending Catholic school events, which was not possible in the past.</p>	<p>NFL sessions to be offered to Y5/6 pupils and to enter a team into city competition.</p> <p>Continue to attend CPD sessions and cluster meetings</p> <p>To seek to extend expertise to widen sporting opportunities.</p> 



<ul style="list-style-type: none"> To offer alternative physical activities such as outdoor adventurous activities. 	<ul style="list-style-type: none"> Subsidise costings for pupils in Y6 who will attending these residential retreats 	£3595	<p>24 children went to Dol y Moch for 5 days.</p> <p>Children took part in activities including kayaking, rock climbing, biking, mountaineering, rock scrambling, abseiling.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. To engage children in competitive competition and to increase team cohesion within the identified group of Year 4/5 pupils. 	<ul style="list-style-type: none"> Enter multiple events in the Coventry East School Games competitions. Enter all Catholic events including: swimming, cross country, cricket, girls' football. Member of staff working alongside experience football coach as a CPD opportunity. 	<ul style="list-style-type: none"> £100 Catholic Sports membership £175 school games contribution £1,512 	<ul style="list-style-type: none"> School competed in 14 out of the 15 events in the Catholic Schools calendar this year. More pupils having opportunities to represent the school in competitive sport. <p>50% of KS2 children represented the school at various events.</p> <ul style="list-style-type: none"> School achieved a Bronze School Games mark this year. 	<p>Target children who have not represented the school in competitive sport this year and provide clubs which they can attend.</p> <p>Aim to achieve a Silver award for the School Games mark.</p>



- Facilitate assess of sporting opportunities across the city.

- Lease minibus to provide the required transport to attend sporting events and swimming programme.

• £2,500

School games events attended: Football, Endball, Indoor athletics, Rowing, Boccia/Archery, Netball, Quad Kids, KS1 agility. 75% of children have taken part in School Game competitions.

The minibus this year has gave us a lot more flexibility to attend fixtures and festivals on a regular basis. We have also had B Teams attend events which has gave more pupils the chance to represent the school on a regular basis.

