

# Good Shepherd Catholic Primary School Behaviour Policy



## Our Mission Statement

Inspired by the Good Shepherd ...

- We follow His footsteps and are united as one family in God's love.
- We reach for the stars as we strive for excellence in our learning.
- We celebrate the unique qualities of every child and nurture them to reach their full potential.
- We foster links with home, school and the wider community.
- We are a worshipping community within the parish of St Elizabeth's growing together in faith as we ask:

***"What is God calling me to be?"***

At Good Shepherd School we promote the spiritual, moral and physical development of all members of our school community, each member of that community being of equal importance in the eyes of God. We aim to foster an atmosphere of respect, obedience and good manners in the children towards staff, other children and visitors and to provide a community where every member behaves in a way that is an example to others.

The school's Anti-Bullying Policy and Internet Safety policy form part of our overall behaviour policy to ensure pupils feel safe and secure in the school community.

### **Aims and Values**

Our school aims to provide a happy, safe and secure environment for all those who work in or visit it. We believe the following principles are important:

- We foster a positive, caring attitude towards each other and the environment
- We acknowledge every person who joins the school community has a personal part to play and each person's talents will be valued and enjoyed
- We support each person who needs help and encouragement, in particular, nurturing the self-esteem of all
- We listen with care to the views and opinions of others and respect them.
- We respond in a polite and thoughtful manner to one another.
- We each fulfil our responsibilities with regard to: punctuality and attendance, completing tasks to the best of our ability, taking personal responsibility for our building and equipment, co-operating with other school members.

### **Management and Organisation**

We use the system of assertive discipline as a basis for the positive management of behaviour in school. This is in three parts:

1. Establish a set of rules
2. Positive recognition of children's good behaviour
3. Consequences of unacceptable behaviour

All teachers create with their class a set of rules and strategies, agreed by all, for the achievement of the above aims. These rules should be appropriate to the stage of development and should be consistent and fair. Praise for good behaviour is highlighted rewarded with house points or awards. Negative criticism, when necessary, is directed towards the relevant behaviour and not directly at the child; in this way we avoid labelling a child "naughty" or "bad". Class rules are displayed in each classroom and children are aware of the consequences of breaking the rules. Class rules reflect our Mission Statement. Reconciliation is positively encouraged if misbehaviour takes the form of quarrelling or fighting, and a new start made.

### **Strategies**

On occasions, if classroom strategies fail to prevent persistent or serious misbehaviour, then the following actions may be taken:

- Pupil discusses misbehaviour and recognises fault in interview with class teacher.
- Pupil spends time out by staying in at lunch, using the time given to recount actions.
- Principal informed and pupil given the chance to explain actions in meeting with Principal.
- Parent informed of misbehaviour and discipline action taken.
- In the case of Emotional Behavioural Difficulties - SENCO is involved to help develop strategies to support the teacher.
- Serious breaches of discipline are reported to the Governing Body.

### **Positive and Unacceptable Behaviour**

#### *Positive Behaviour:*

- Consistent good manners
- Willingness to help each other learn
- Consideration for adults and children
- Consistent effort into work
- Good self-management in school
- Recognition and respect for authority
- Honesty
- Sharing and caring
- Unselfish play
- Responsible and reliable behaviour
- Ability to forgive and become reconciled after any quarrels or upsets

#### *Unacceptable Behaviour*

- Fighting - provoking and retaliating - verbally or physically
- Bullying in any form
- Endangering the safety of themselves, other children and staff - carelessly or with intent
- Stealing
- Vandalism against school or personal property
- Persistent disruption in class
- Repeated disobedience
- Swearing
- Consistently off task
- Bringing in inappropriate items
- Dishonesty
- Speaking disrespectfully or holding disrespectful attitudes towards others.

### **Rewards Systems**

Children are given private and public recognition when they display positive attitudes concerning work, achievement and behaviour that we promote at Good Shepherd School.

#### **Rewards include:**

- Verbal praise
- House points
- Stickers and stamp cards
- Effort and courtesy certificate
- Stars of the week
- Lunchtime awards
- Sports awards

### **Consequences**

- Warning
  - Time Out
  - Behavioural Journal
  - Missing play/lunchtime
  - Speak to parents
  - Sent to Principal
- \*severe clause*

**Agreed by LAC: Autumn 2015**